



International School of Genoa

LEARNING APPROACH

Secondary School consists of the **IB Middle Years Programme**, for grades 6 through 10, and the **IB Diploma Years Programme (DP)** for grades 11-12.

Throughout the years in the Secondary School the students develop the approaches to learning skills to become increasingly independent in an adaptable and nurturing environment. They follow a challenging academic program while participating in a variety of activities and field trips that actively involve them in the local community and beyond.

At the very heart of the Secondary School programme is the **IB Learner Profile**, which describes important attributes that we strive to develop and nurture in all our students and that we feel are the hallmarks of a well-rounded, responsible young adult.



LIFE IN THE SECONDARY SCHOOL

The early middle years (**MYP 1, 2 and 3: Age 11,12,13**) is an important transition period as students change and develop in many ways physically, mentally, and socially. Students find the Middle School to be significantly different from their elementary experience. It is essential that students are supported in becoming increasingly independent, self-confident and self-reflective. The students adapt to the requirements of a number of different teachers and work on developing organizational skills as they learn to manage a continual increase in the challenges they face. As well as learning within the classroom, they will also have many opportunities to participate in a wide range of field trips and in-school activities.

The upper middle years (**MYP years 4 and 5: Age 14-15**) continue to follow the philosophy and the academic rigor of the Middle School. In MYP 4 and 5 students follow a programme of studies that will continue to prepare them for the IB Diploma. MYP students in years 4 and 5 will follow a broad and balanced programme before entering the more individualized pathway of the IB Diploma programme.

The International School of Genoa is authorized to offer the Middle Years Programme. For further information about the IB and its programmes, visit www.ibo.org.





PRACTICAL INFORMATION

MYP Subjects

- Language & Literature*
- Language Acquisition**
- Mathematics***
- Integrated Science****
- Individuals & Societies
- Physical & Health Education
- Design
- Arts (Visual Arts, Drama and Music)
- Advisory Programme (PSHE)

* English A and Italian A courses

** Options: French, Spanish, German, Mandarin and Italian as an additional language

*** Starting Grade 9 (MYP4), the Mathematics pathway is Standard and Extended

**** Separated Sciences in MYP4 and MYP5 (Physics, Biology, Chemistry)

Personal Project (MYP5 - Grade 10)

All students in Grade 10 will take part in the MYP Personal Project. This is a student-directed extended project which holds high importance in the MYP and reflects the students' experience of the programme. The project provides an excellent opportunity for students to produce a truly personal and creative piece of work of their choice to demonstrate the skills they have developed in the approaches to learning (research, communication, thinking, social and self management). Each student will have their own supervisor to oversee the process and all learning is celebrated with an end of year Personal Project exhibition.

Home Learning

We believe that home learning should support student academic progress and allow students to feel competent about their studies. Students will be assigned home learning during the course of the week. Home learning is generally from a minimum of 1 hour per night + daily reading in Grade 6 (MYP1) up to 2 hours 30 minutes per night + daily reading in Grade 10 (MYP5). Parents can monitor home learning via our online learning platform Managebac.

Digital Learning

We are a one-to-one technology school. All Secondary students use a laptop in school and during their home learning on a daily basis. Technology is integrated in the classroom and supports learning with apps such as **Managebac** and **Google Classroom**.

Admissions to the MYP Programme

Students from every country around the world, including Italy, may join ISG at every grade level. In Middle and High school, students are admitted after collecting their academic, and personal information. The English language proficiency of the student is verified in order to organize the language support if needed. The support will be offered through supervision during lessons, or for one-to-one activities when needed during school hours and will be scheduled for the time needed until the student reaches an adequate level of independence.

SCHOOL HOURS

The school day starts at 8:15 am and ends at 3:40 pm. Once a month, students are released at 12:30 as the academic staff is involved in professional development meetings and workshops. School breaks and festivities are also indicated on the school calendar posted on the school's website www.isgenoa.it.

